# MAPLEWOOD ELEMENTARY SCHOOL



## "Together Everyone Achieves More" **Owl Gazette**



May 6, 2020

**Quarter 4** 

Leena Itty, Principal leena.ittv@BrowardSchools.com Craig Saban, Assistant Principal craig.saban@BrowardSchools.com

# **Digital School Edition**

Dear Owl Families,

We are here for you!!! Due to the COVID-19 precautions, our office is working remotely. If you have questions or concerns regarding virtual instruction, please contact your child's teacher first or call the school's main number - 754-322-6850 and leave a voice message. Please speak clearly providing your name, contact number, e- mail and purpose of your call. You can also send us an email at: Maplewoodes@browardschools.com A staff member will get your message to the appropriate person and someone will respond to you within two business days. Thank you for your patience and understanding as we continue to provide support to students, parents, and communities. Stay healthy & safe! Continue to monitor the news for future updates and you can also visit www.browardschools.com/coronavirus.

Governor's Order – ALL schools in Florida will remained closed for the school year and will not open again until directed. The FSA and all standardized testing for this school year are cancelled.

Students need to either shutdown or restart the school laptops or personal devices daily. The district is constantly sending out agents to clean viruses and updates. Students must log out daily and sign in each day through SSO to show as in attendance.

Leena Itty, Principal Craig Saban, Assistant Principal

## **Dates to Remember**

May 4th - Interims available on Virtual Counselor

May 25th - School Closed for Memorial Day

June 2<sup>nd</sup> – Last day of school for students

June 10th – Anticipated date for Report Cards to be Issued



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## Tips for working at Home with your Kids

<u>Create a Schedule</u> Our teachers have posted suggested schedules on their Canvas pages. The goal is not to re-create the school day, but to build a new routine for doing schoolwork at home.

<u>Get up and move</u> Try to mix in movement and quiet time breaks. If going outside is not an option, try indoor activities like exercise and dancing.

<u>Schedule time to be with the kids</u> Even if the family is in the same house together all day, that doesn't mean kids are getting the level of interaction they need from adults. Try to schedule time for when kids know they have access to mom or dad.

<u>Look for anxiety</u> If your child is acting out, this could be related to anxiety or stress over the current situation. Try not to get angry or annoyed with them, take a breath and discuss their concerns.

More resources available:

https://www.yalemedicine.org/stories/8-tips-work-at-home-with-kids-covid-19/

https://www.healthychildren.org/English/family-life/family-dynamics/communication-discipline/Pages/Positive-Parenting-and-COVID-19\_10-Tips.aspx



## Broward County Public Schools has created self-paced Digital Citizenship for student participation

Students should work through the content at their own pace with the intent for its completion by the end of the school year. These lessons will help students develop the skills needed to use technology safely and effectively. Students will receive a certificate of completion after each module and at the end of the course.

K – 2 Course - https://browardschools.instructure.com/enroll/8T6BH3

3 – 5 Course - https://browardschools.instructure.com/enroll/JED8B4

If you have any questions, please contact your child's teacher or email us <a href="mailto:maplewoodes@browardschools.com">maplewoodes@browardschools.com</a>





Uncertain and confusing times can lend themselves to an array of uncertain and confusing emotions. Not only is it important to take care of our physical selves, but we must take care of our emotional wellbeing. The following sites offer you many options for just that!

## MINDFULNESS IN BCPS CANVAS SITE

The Mindfulness in BCPS CANVAS site is up and running with high quality, evidence-based mindfulness resources. Please click the link below for access to on-demand material and a schedule of daily live and prerecorded sessions.

https://browardschools.instructure.com/courses/868545

Maplewood School Counseling Canvas Course. See Discussions and Pages . https://browardschools.instructure.com/enroll/BXL7EC

Log into Broward County Schools, School Climate and Discipline/Overview-browardprevention.org for a wealth of information.

Centervention has a wealth of activities to promote social and emotional skills http://www<u>.centervention.com</u>

Yoga, Mindfulness, movement and Webinars www.littlefloweryogacom

Please feel free to contact Ms. Mansdorf (Maplewood Guidance Counselor) for any further resources. Mindy.Mansdorf@browardschools.com



## K-5

## Let's READ, Florida!

## R. E. A.D. Books with Your Child

- R Remember to mention the title, author and illustrator.
- E Explain confusing words and concepts.
- A Ask your child questions about the story.
- D Discuss the story during and after reading.

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Starfall: www.starfall.com

Learning Games for Kids:

www.learninggamesforkids.com

#### Time for Kids:

www.timeforkids.com

National Geographic for Kids:

http://kids.nationalgeographic.com

## Scholastic:

https://kids.scholastic.com/kids/

#### Highlights for Kids:

www.highlightskids.com

DIY: https://diy.org

www.kidsthinkdesign.org/index.html

Florida Center for Reading Research:

https://fcrr.org/resources/ resources\_sca.html

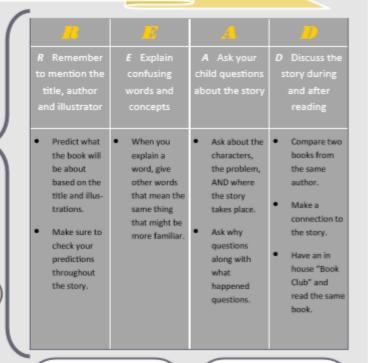
Stanford Harmony at Home Toolkit: www.sanfordharmony.org/

A Homer Reading: Learn to Read My

Books - Unlimited Library

VocabularySpellingCity

PBS KIDS Games



Grab a notebook and become pen pals with your child! Your child writes a note to you and then you respond to them. This can easily become a way for them to communicate their fears. This is also a way to stay in touch with friends and grandparents or to settle down at the end of a day.

Play "I Spy" or go on a scavenger hunt using written clues. For extra fun, write clues on chalkboard or dry erase board.

# Now, LET'S WR

Write about an important adult in your life. Ask your child to do the same (dictate if necessary). Share your stories with each other then swap and make editing suggestions!

Watch a TV show together. Afterward, ask your child to write about the part he or she liked the best and why. You do the same and then compare opinions. Keep in mind that the conversation is just as important as it builds oral language skills.



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